

## Unit Plan

<b>Department:</b>	<b>World Languages</b>	
<b>Course:</b>	<b>Level 1 - Novice</b>	
<b>AP Theme:</b>	<b>Contemporary Life</b>	
<b>Topic:</b>	<b>In Search of the Coqui</b>	
<b>Learning Scenario</b>	Students will travel to various sites in Puerto Rico in search of the elusive coqui. They will begin their search in El Yunque and will learn a bit about rainforests in general before exploring El Yunque in detail. They will then travel to other parts of the island in search of the coqui. As they travel the island they will visit various sites and encounter island specialties. They will work with a classmate to design their ideal short term vacation in Puerto Rico and will create a campaign that will draw attention to the endangered coqui.	
<b>Standard(s):</b>	State and national standards are given in the course outline. Course level enduring understandings and essential questions are also in the course outline.	
<b>Desired Results</b>		
<b>Understandings</b>	<ul style="list-style-type: none"> <li>• Culture and environment shape our communities.</li> <li>• What is important in a culture is often invisible.</li> <li>• The rainforest ecosystem is critical for our well-being.</li> </ul>	
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• How do we begin to understand another culture?</li> <li>• Why is the rainforest ecosystem so important?</li> </ul>	
<b>Skills / Functions</b>		<b>Knowledge</b>
what students will know and be able to do		what students will need in terms of vocabulary and structures to demonstrate their knowledge
discuss where rainforest are found in the world		Where are rainforests? Is there a rainforest in....? there are rainforests in (names of countries)
identify common features found in rainforests		there is, there are waterfalls, insects, plants, animals, birds
say what you do in the rainforest		walk, hike, swim, zipline, camp, horseback ride

comment on foods you eat/drink	Do you like...? What do you like? What do you drink? Are you hungry/thirsty? I'm hungry/thirsty. I'm not hungry/thirsty. I like/don't like I eat/drink mango, papaya, pineapple, banana coconut, coconut milk, pinchos
name and describe animals that live in the rainforest	frogs, snakes, parrots, butterflies What is the (animal) like? It is big, small, pretty, ugly ferocious, dangerous color, sings, swims, flies, lives in trees
say why I want or don't want to visit certain places in Puerto Rico	Do you want to visit...? Do you want to go to..? I want/don't want to visit / to go... (various places – Luquillo Beach, Ponce)
accept and refuse suggestions to plan a schedule	Let's go to.... Would you like to..... I would like to... because I would prefer to ..... because I really don't want to.... because
comment on the weather	weather terms, seasons

### Assessment Evidence

#### Performance Task Summary (Integrated Performance Assessment)

Interpretive	Students will read and view short texts on different aspects of Puerto Rican culture. They will use the information from the texts to create a schedule for their time in Puerto Rico.
Interpersonal	Students will select at random various images of Puerto Rico and will role play a conversation to decide what they will do while on vacation in Puerto Rico.
Presentational	Students will create an additional event for the story <i>Everywhere Coquí's</i> . They will identify another location on the island of Puerto Rico for the coquí's as they attempt to escape from the parrots in the rainforest. They will select a location, say what the coquí's see and do while there and then indicate that they are moving on.

Formative Assessments	Other Summative Assessments
<ul style="list-style-type: none"> <li>Keep a vocabulary log</li> <li>Complete self-assessment "can do"</li> </ul>	Take the point of view of the coqui and create a multimedia public service

<p>statements</p> <ul style="list-style-type: none"> <li>• Do Quick Write / Quick Draw and Share</li> <li>• Write a “Who am I”</li> </ul>	<p>announcement or advertisement to call attention to the advantages and disadvantages of life on the island.</p>
---	---

### Learning Activities

--

### Resources

El Yunque [http://www.elyunque.com/elyunque\\_espanol.htm](http://www.elyunque.com/elyunque_espanol.htm)

[http://www.paradise-puertorico.com/natural\\_attractions/el\\_yunque/index.html](http://www.paradise-puertorico.com/natural_attractions/el_yunque/index.html)

<http://www.atlanticsanjuantours.com/description-of-sights.php>

<http://www.elboricua.com/coqui.html>

El Bosque Tropical Thematic Unit Miscositas.com

El Coqui – Puerto Rican folktale, in English using shadow puppets

<http://www.youtube.com/watch?v=74VNLtbHNnw>

Traditional song set to images from Puerto Rico

<http://www.youtube.com/watch?v=nnlKeh7V3DQ&feature=related>

30 second video of coqui shown in a bathroom

<http://www.youtube.com/watch?v=NoJqDzWnSV0&feature=related>

Foods (one image of rum)

[http://www.youtube.com/watch?v=jobyl\\_pmkxk&feature=related](http://www.youtube.com/watch?v=jobyl_pmkxk&feature=related)

2 Coquí poems

<http://home.coqui.net/sendero/poema32.htm>

<http://home.coqui.net/sendero/poema21.htm>

